## CS 4410

## Automata, Computability, and Formal Language

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## Chapter 1

## Introduction to the Theory of Computation

1. Mathematical Preliminaries and Notation

- Sets
- Functions and Relations
- Graphs and Trees
- Proof Techniques

2. Three Basic Concepts

- Languages
- Grammars
- Automata

3. Some Applications

## Learning Objectives

At the conclusion of the chapter, the student will be able to:

- Define the three basic concepts in the theory of computation: automaton, formal language, and grammar.
- Solve exercises using mathematical techniques and notation learned in previous courses.
- Evaluate expressions involving operations on strings.
- Evaluate expressions involving operations on languages.
- Generate strings from simple grammars.
- Construct grammars to generate simple languages.
- Describe the essential components of an automaton.
- Design grammars to describe simple programming constructs.


## Sets

Representations

$$
\begin{aligned}
& S=\{0,1,2\} \\
& S=\{i: i>0, i \text { is even }\}
\end{aligned}
$$

Empty set: $\varnothing$
Operations

$$
\begin{array}{ll}
\text { Union }(\cup) & : S_{1} \cup S_{2}=\left\{x: x \in S_{1} \text { or } x \in S_{2}\right\} \\
\text { Intersection }(\cap) & : S_{1} \cap S_{2}=\left\{x: x \in S_{1} \text { and } x \in S_{2}\right\} \\
\text { Difference }(-) & : S_{1}-S_{2}=\left\{x: x \in S_{1} \text { and } x \notin S_{2}\right\} \\
\text { Complement } & : \bar{S}=\{x: x \in U \text { and } x \notin S\}
\end{array}
$$

Subset: $\mathrm{S}_{1} \subseteq \mathrm{~S}_{2}$
Proper subset: $S_{1} \subset S_{2}$
Power set: $\mathrm{P}(\mathrm{S})=2^{S}=\{\mathrm{A}: \mathrm{A} \subseteq \mathrm{S}\}$
Cartesian product: $\mathrm{S}_{1} \times \mathrm{S}_{2}=\left\{(\mathrm{x}, \mathrm{y}): \mathrm{x} \in \mathrm{S}_{1}\right.$ and $\left.\mathrm{y} \in \mathrm{S}_{2}\right\}$

## Sets: Examples

Example 1.1: If S is the set $\{\mathrm{a}, \mathrm{b}, \mathrm{c}\}$, then its powerset is

Example 1.2: Let $S_{1}=\{2,4\}$ and $S_{2}=\{2,3,5,6\}$. Then

## Functions

Function $f: \mathrm{X} \rightarrow \mathrm{Y}, \mathrm{y}=\mathrm{f}(\mathrm{x}), \mathrm{x} \in \mathrm{X}$

- In general, domain of $f$ is a subset of X and range of $f$ is a subset of Y .
- If the domain of $f$ is all of X , we say that $f$ is a total function on X ; otherwise f is said to be a partial function.

Given two functions $f$ and $g$ defined on the positive integers, if there is a positive constant $c$ such that for all sufficiently large $n$,

$$
f(n) \leq c|g(n)|
$$

$f$ is said to have order of at most $\boldsymbol{g}$, denoted by $\boldsymbol{f}(\boldsymbol{n})=\mathbf{O}(\boldsymbol{g}(\boldsymbol{n}))$. If

$$
|f(n)| \geq c|\mathbf{g}(n)|
$$

$f$ is said to have order of at least $\boldsymbol{g}$, denoted by $\boldsymbol{f}(\boldsymbol{n})=\boldsymbol{\Omega}(\boldsymbol{g}(\boldsymbol{n}))$. Finally, if there exist constants $c_{1}$ and $c_{2}$ such that

$$
c_{1}|g(n)| \leq|f(n)| \leq c_{2}|g(n)|,
$$

$f$ and $g$ are said to have the same order of magnitude, denoted by $f(n)=\theta(g(n))$

## Functions: Example

## Example 1.3

$$
\begin{aligned}
& f(n)=2 n^{2}+3 n, \\
& g(n)=n^{3}, \\
& h(n)=10 n^{2}+100
\end{aligned} \quad \begin{aligned}
& f(n)=\mathrm{O}(g(n)), \\
& g(n)=\Omega(h(n)), \\
& f(n)=\Theta(h(n))
\end{aligned}
$$

## Relations

Relation $R \subseteq \mathrm{X} \times \mathrm{Y},(\mathrm{x}, \mathrm{y}) \in \mathrm{R}$ (or x R y )
A function is a particular relation

Equivalence relation $\equiv$ on $\mathrm{X}(\equiv \subseteq \mathrm{X} \times \mathrm{X})$, if it satisfies three rules:

1. Reflexive: $\mathrm{x} \equiv \mathrm{x}$ for all x
2. Symmetric: $x \equiv y$ then $y \equiv x$
3. Transitive: $\mathrm{x} \equiv \mathrm{y}$ and $\mathrm{y} \equiv \mathrm{z}$ then $\mathrm{x} \equiv \mathrm{z}$.

When $\equiv$ is an equivalence relation on $X$, then equivalence classes for any x in X can be defined as below.

$$
\bar{x}=\{y \in X: x \equiv y\}
$$

## Relations: Example

Example 1.4:
On the set of nonnegative integers, we can define a relation

$$
x \equiv y
$$

if and only if

$$
x \bmod 3=y \bmod 3
$$

Then $\equiv$ is an equivalence relation.

## Graphs

$$
G=(V, E) \text {, where } V=\left\{v_{1}, v_{2}, \ldots, v_{n}\right\} \text { and } E=\left\{e_{1}, e_{2}, . ., e_{m}\right\}
$$



In directed graph

$$
\begin{aligned}
& e_{i}=\left(v_{j}, v_{k}\right) \\
& v_{j} \text { is a parent of } v_{k} \\
& v_{k} \text { is a child of } v_{j}
\end{aligned}
$$

In undirected graph

$$
\mathrm{e}_{\mathrm{i}}=\left\{\mathrm{v}_{\mathrm{j}}, \mathrm{v}_{\mathrm{k}}\right\}
$$

A walk from $v_{i}$ to $v_{n}$ : a sequence of edges $\left(v_{i}, v_{j}\right),\left(v_{j}, v_{k}\right), \ldots\left(v_{m}, v_{n}\right)$.
The length of a walk is the number of edges in the walk.
A path is a walk in which no edge is repeated.
A path is simple if no vertex is repeated.
A cycle with base $v_{i}$ is a path from $v_{i}$ to $v_{i}$.
A loop is an edge from a vertex to itself.

## Trees

A tree is a directed graph that has no cycles, and has one distinct vertex, called the root, such that there is exactly one path from the root to every other vertices.

## Leaf

vertex without outgoing edges
Level of a vertex
The number of edges in the path from the root to the vertex
Height of a tree
The largest level number

of any vertex

## Proof Techniques

## Proof by induction

In order to prove $\mathrm{P}(\mathrm{n})$ is true for all positive integer n , we need the following three steps of proof:

1. Basis: Verify $\mathrm{P}(1)$ is true
2. Induction hypothesis: Assume $\mathrm{P}(\mathrm{k})($ or $\mathrm{P}(1), \ldots, \mathrm{P}(\mathrm{k})$ ) is true
3. Induction proof: Prove $\mathrm{P}(\mathrm{k}+1)$ is true

Example 1.5: Prove that a binary tree of height n has at most $2^{\mathrm{n}}$ leaves.
Let $\mathrm{L}(\mathrm{n})$ denote the maximum number of leaves of a binary tree of height n , then we want to show that $\mathrm{L}(\mathrm{n}) \leq 2^{\mathrm{n}}$.

## Proof Techniques

Example 1.6: Show that $S_{n}=\sum_{i=1}^{n} i=\frac{n(n+1)}{2}$

## Proof Techniques

Proof by contradiction
Want to prove P is true.
Assume P is false, and leads to an incorrect conclusion. So P cannot be false. That is, P is true.

Example 1.7: Show that $\sqrt{2}$ is an irrational number.

