#### Math 2300 Section 4.1

Definition of even

 $\forall n \in \mathbb{Z}, n \text{ is even } IFF \exists k \in \mathbb{Z} \exists n = 2k$ 

Definition of **odd** 

 $\forall n \in \mathbb{Z}, n \text{ is odd } IFF \exists k \in \mathbb{Z} \exists n = 2k + 1$ 

#### Definition of prime

n is prime  $\Leftrightarrow$ 

 $n > 1 \land \forall r, s \in \mathbb{Z}^+, n = rs \implies r = 1 \lor s = 1$ 

#### Definition of **composite**

n is composite  $\Leftrightarrow n > 1 \land \exists r, s \in \mathbb{Z}^+ \ni n = rs \land 1 < r < n \land 1 < s < n$ 

#### 4.2

Definition of rational

r is rational  $\Leftrightarrow \exists m, n \in \mathbb{Z} \ni r = \frac{m}{n} \land n \neq 0$ 

## 4.3 Definition of **divides**

Let  $n, d \in \mathbb{Z} \land d \neq 0$ , then  $d \mid n \Leftrightarrow \exists k \in \mathbb{Z} \ni n = dk$ 

# Directions for Writing Proofs of Universal Statements (p.154)

- 1. Copy the statement of the theorem to be proved on your paper.
- 2. Clearly mark the beginning of your proof with the word Proof.
- 3. Make your proof self-contained.
- 4. Write your proof in complete, grammatically correct sentences.
- 5. Keep your reader informed about the status of each statement in your proof.
- 6. Give a reason for each assertion in your proof.
- 7. Include the "little words and phrases" that make the logic of your arguments clear.
- 8. Display equations and inequalities.

### Common Mistakes (p. 156)

- 1. Arguing from examples.
- 2. Using the same letter to mean two different things.
- 3. Jumping to a conclusion.
- 4. Circular reasoning.
- 5. Confusion between what is known and what is still to be shown.
- 6. Use of any rather than some.
- 7. Misuse of the word if.