Chapter 1: Principles of Programming and Software Engineering

Data Abstraction & Problem Solving with C++ Fifth Edition by Frank M. Carrano Object-Oriented Design

Software Engineering and

- Coding without a solution design increases debugging time
- A team of programmers for a large software development project requires
 - An overall plan
 - Organization
 - Communication
- Software engineering

 Provides techniques to facilitate the development of computer programs

right © 2007 Pearson Education, Inc. Publishing as Pearson Addison-Wesley. Ver. 5.0

An Examination of Problem Solving

• Problem solving

♣

- The process of taking the statement of a problem and developing a computer program that solves that problem
- Object-oriented analysis and design (OOA / D)
 A process for problem solving
 - A problem solution is a program consisting of a system of interacting classes of objects
 - Each object has characteristics and behaviors related to the solution
 - · A class is a set of objects having the same type

Copyright © 2007 Pearson Education, Inc. Publishing as Pearson Addison-Wesley. Ver. 5.0.

Aspects of an Object-Oriented Solution

- A solution is a C++ program consisting of:
 - Modules
 - A single, stand-alone function
 - A method of a class
 - A class
 - Several functions or classes working closely together
 - Other blocks of code

Copyright © 2007 Pearson Education, Inc. Publishing as Pearson Addison-Wesley. Ver. 5.0

Aspects of an Object-Oriented Solution

- Functions and methods implement algorithms
 - Algorithm: a step-by-step recipe for performing a task within a finite period of time
 - Algorithms often operate on a collection of data

Aspects of an Object-Oriented Solution

- Create a good set of modules
 - Modules must store, move, and alter data
 - Modules use algorithms to communicate with one another
- Organize your data collection to facilitate operations on the data

Abstraction and Information Hiding

• Abstraction

Copyright © 2007 Pe

- Separates the purpose of a module from its implementation
- Specifications for each module are written before implementation
- Functional abstraction

Copyright © 2007 Pearson Education, Inc. Publishing as Pearson Addison-Wesley. Ver. 5.0

• Separates the purpose of a module from its implementation

Abstraction and Information Hiding

- Data abstraction
 - Focuses on the operations of data, not on the implementation of the operations
- Abstract data type (ADT)
 - A collection of data and a set of operations on the data
- You can use an ADT's operations without knowing their implementations or how data is stored, if you know the operations' specifications

Copyright © 2007 Pearson Education, Inc. Publishing as Pearson Addison-Wesley. Ver. 5.0.

Abstraction and Information Hiding

- Data structure

Copyright © 2007 Pearson Ed

- A construct that you can define within a programming language to store a collection of data
- Develop algorithms and ADTs in tandem

Abstraction and Information Hiding

- Information hiding
 - Hide details within a module
 - Ensure that no other module can tamper with these hidden details
 - Public view of a moduleDescribed by its specifications

on. Inc. Publishing as Pea

not describe

Copyright © 2007 Pea

Private view of a moduleImplementation details that the specifications should

- Principles of Object-Oriented Programming (OOP)
- Object-oriented languages enable us to build classes of objects
- A class combines
 - Attributes (characteristics) of objects of a single type
 - Typically data
 - Called data members
 - Behaviors (operations)
 - · Typically operate on the data
 - Called methods or member functions

Principles of Object-Oriented Programming

- Three principles of object-oriented programming
 - Encapsulation
 - Objects combine data and operations
 Hides inner details
 - Hides inner
 - Inheritance
 - Classes can inherit properties from other classes
 Existing classes can be reused
 - Polymorphism
 - Objects can determine appropriate operations at execution time

Copyright © 2007 Pearson Education, Inc. Publishing as Pearson Addison-Wesley. Ver. 5.0.

Copyright © 2007 Pearson Education, Inc. Publishing as Pearson Addison-Wesley. Ver. 5.0

1-12

Object-Oriented Analysis and Design

• Analysis

- Process to develop
 - An understanding of the problem
 - · The requirements of a solution
 - What a solution must be and do
 Not how to design or implement it
- Generates an accurate understanding of what end users
- will expect the solution to be and do
- Think about the problem, not how to solve it

Copyright © 2007 Pe tion. Inc. Publishing as Pe

Object-Oriented Analysis and Design

- Object-oriented analysis (OOA)
 - Expresses an understanding of the problem and the requirements of a solution in terms of objects within the problem domain
 - Objects can represent
 - · Real-world objects
 - · Software systems
 - Ideas

1-13

1-15

- OOA describes objects and their interactions among one another

Copyright © 2007 Pea n. Inc. Publishing as Pea

Object-Oriented Analysis and Design

- Object-oriented design (OOD)
 - Expresses an understanding of a solution that fulfills the requirements discovered during OOA
 - Describes a solution in terms of
 - Software objects
 - The collaborations of these objects with one another - Objects collaborate when they send messages (call each other's operations)
 - Collaborations should be meaningful and minimal
 - Creates one or more models of a solution
 - · Some emphasize interactions among objects
 - · Others emphasize relationships among objects

Copyright © 2007 Pearson Education, Inc. Publishing as Pearson Addison-Wesley. Ver. 5.0.

Applying the UML to OOA/D

- Unified Modeling Language (UML)
 - A tool for exploration and communication during the design of a solution
 - Models a problem domain in terms of objects independently of a programming language
 - Visually represents object-oriented solutions as diagrams
 - Its visual nature is an advantage, since we are visual creatures
 - Enables members of a programming team to communicate visually with one another and gain a common understanding of the system being built

Copyright © 2007 Pearson Education, Inc. Publishing as Pearson Addison-Wesley. Ver. 5.0

Applying the UML to OOA/D

• UML use case for OOA

- A set of textual scenarios (stories) of the solution
 - Each scenario describes the system's behavior under certain circumstances from the perspective of the user
 - Focus on the responsibilities of the system to meeting a user's goals
 - Main success scenario (happy path): interaction between user and system when all goes well
 - Alternate scenarios: interaction between user and system under exceptional circumstances
- Find noteworthy objects, attributes, and associations within the scenarios

Copyright © 2007 Pearson Education, Inc. Publishing as Pearson Addison-Wesley. Ver. 5.0.

Applying the UML to OOA/D

- An example of a main success scenario

- · Customer asks to withdraw money from a bank account
- · Bank identifies and authenticates customer
- Bank gets account type, account number, and withdrawal
 amount from customer
- Bank verifies that account balance is greater than withdrawal
 amount
- Bank generates receipt for the transaction
- · Bank counts out the correct amount of money for customer
- Customer leaves bank

Copyright © 2007 Pearson Education, Inc. Publishing as Pearson Addison-Wesley. Ver. 5.

1-18

Applying the UML to OOA/D

- An example of an alternate scenario

- · Customer asks to withdraw money from a bank account
- Bank identifies, but fails to authenticate customer
- · Bank refuses to process the customer's request
- Customer leaves bank

Copyright © 2007 Pearson Education, Inc. Publishing as Pearson Addison-Wesley. Ver. 5.0.

Applying the UML to OOA/D UML sequence (interaction) diagram for OOD Models the scenarios in a use case Shows the interactions among objects over time Lets you visualize the messages sent among objects in a scenario and their order of occurrence

- Helps to define the responsibilities of the objects
 What must an object remember?
 - What must an object do for other objects?

Copyright © 2007 Pearson Education, Inc. Publishing as Pearson Addison-Wesley. Ver. 5.0.

1-19

1-17





Applying the UML to OOA/D

• UML class (static) diagram

Copyright © 2007 Pearson Education, Inc. Publishing as Pearson Addis

- Represents a conceptual model of a class of objects in a language-independent way
- Shows the name, attributes, and operations of a class
- Shows how multiple classes are related to one another

1-23





