

# CALIFORNIA STATE UNIVERSITY, STANISLAUS

OFFICE OF INSTITUTIONAL RESEARCH

# MEMORANDUM

DATE: 11/4/2011

TO: Deans

FROM: Angel A. Sanchez, Ph.D., Director

#### **SUBJECT: Data Tables**

The Office of Institutional Research has prepared a first phase of data tables for your holistic program review needs. Additional data tables are being prepared and are forthcoming. Here, we provide historical trend tables based on fall census, unless otherwise noted. The attached Excel workbook is organized to display information at the university-wide (UW), college level, and program level. The section tabs are thus organized by university-wide, college, and program level (where available):

#### ADMISSIONS

These data tables are forthcoming; future reports will provide application and admission data at the University-wide, college, and program level.

# ENROLLMENT

All state-supported enrollment data are as of fall census date, unless otherwise noted. These data are based on data files submitted term by term to the CSU Office of the Chancellor to fulfill enrollment reporting requirements. These represent unduplicated enrollments based on students' primary declared program only; these data are consistent with CSU and Federal IPEDS reporting requirements. Forthcoming reports will provide information on second majors, minors, and concentrations.

# **NEW STUDENTS**

These data are a sub-set of the overall enrollment data and focus on new student trends. Data on new students are displayed for first-time freshmen (FTF) and first-time transfers (FTT). Future reports will provide information on second majors, minors, and concentrations, and graduate students.

# **DEGREES CONFERRED**

These data tables display trends on degrees conferred by college year (summer through spring). These tables display degrees conferred for first-majors. Future reports will provide information on second majors.

# **RETENTION AND GRADUATION RATES**

For fall cohorts entering full-time, the graduation rates are displayed for freshmen and for new undergraduate transfers. These data are consistent with Chancellor's Office and federally mandated reporting requirements. The methodology for calculating graduation rates for graduate students is currently under development.

# COURSE ENROLLMENT AND OUTCOMES

The Course Section Report (CSR) generated from the Academic Planning Database (APDB) provides information by course

level for each college and department. The report shows the distribution of Full-Time Equivalent Students (FTES) and Full-Time Equivalent Faculty (FTEF) necessary to support the students. The CSR calculates FTEF using the course section file which includes only the portion of full-time faculty position that was used to teach a given section. It does not include unassigned faculty (those with instructional / administrative fraction but not assigned to courses). The data represent the FTEF used to teach courses in each subject area.

#### FACULTY

These data tables are forthcoming; future reports will provide faculty profiles and faculty workload data at the Universitywide, college, and department level.

You are free to conduct additional analyses with these data. I highly recommend keeping a master copy in the event any data is deleted or overwritten.

The Office of Institutional Research will update the data tables as more information becomes available, in particular the fall 2011 enrollment and 2010/11 degrees awarded data will be added. In addition, the retention and graduation rate data will be updated. You will be notified when updated information is available and directed to the IR website where these data will be uploaded for access. The IR website is undergoing extensive renovations to provide easier access to this information.

I appreciate your feedback and suggestions, as well as your patience as we work diligently to provide department chairs with the most reliable information as efficiently as possible. I realize you may have additional data needs. The IR team and I are available to discuss these issues. Please contact me if you have any questions or concerns.

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